

Ethics in Play Therapy: The Many Hats of Play Therapy
MPTI Virtual Boot Camp

Friday, August 6, 2021 9:00 a.m. to 12:15 p.m.

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Training Description:

As the field of play therapy has witnessed substantial growth in the last several decades, it has become increasingly evident that there are unique ethical considerations within this specialized field. As a result, play therapy professionals must wear many hats when working with children and families. Although The Association for Play Therapy (2016) has offered ethical guidelines, these standards serve as a blueprint given that it is impossible to address every potential ethical dilemma that may arise in the play therapy setting. This training will explore the various hats that play therapists must juggle within their practice. A review of the play therapy ethical guidelines and the ethical mandates of the OCSWMFT Board will also be provided to assist participants in their work with children and families.

Training Objectives:

1. Participants will be able to describe why ethics are important for play therapists.
2. Participants will be able to identify the unique ethical challenges that commonly exist in play therapy practice.
3. Participants will be able to demonstrate ethical decision making models as they apply to issues in play therapy.
4. Participants will be exposed to common ethical mistakes of play therapists.
5. Participants will be able to discuss the role of the Ethical Code of the Association for Play Therapy
6. Participants will be able to list at least three implications for play therapy practice

Training Agenda:

9:00 – 9:30 a.m.

Introduction of training. Review of training objectives and competencies. Individual goals.

Activity #1: The Many Hats of Ethics.

9:30 – 10:00 a.m.

Ethics as an essential part of play therapy. Lecture and Case Example

10:00 a.m. – 10:30 a.m.

Review of ethical principles. Lecture and Specific application to play therapy practice.

10:30 – 10:45 a.m. Break

10:45 – 11:15 a.m.

Ethical Decision Making. Common Ethical Pitfalls in Play Therapy Practice

11:15 – 12: 15 p.m.

Codes of Ethics (OCSWMFT Board and APT) HIPPA

Ethics in Play Therapy Practice

Duty to Warn

Consent versus Assent

Boundary Issues

Counseling Relationship

Telehealth and other technology issues.

3 CE's will be awarded to those individuals who are present for the entire presentation, complete, and return an evaluation form. APT Approved Provider #15-422



Dr. Hilda R. Glazer has her Ed.D. from Rutgers University in Educational Psychology and has a Master of Science Degree in Counseling from the University of North Texas. Past academic positions include associate professor in the School of Allied Health Sciences at the University of Texas Southwestern Medical Center at Dallas, dean of psychology at Walden University, chair of Educational Psychology at Capella University and most recently director of the Capella Center for the Study of Play Therapy. Hilda developed a clinical specialty in counseling grieving children working with Mount Carmel Hospice in Columbus and in private practice. Hilda was editor of the *Journal for Healthcare Education and Training* and the *International Journal of Play Therapy* and continues to serve on a number of editorial boards. She has received a number of awards including the Service Award of the Ohio Association for Play Therapy in 2016, The Extraordinary Faculty Award from Walden University in 2003 and the Distinguished Service Award from the American Society for Healthcare Education and Training in 1991. Her most recent publication is and edited volume with Myra Clark-Foster entitled *Understanding the Journey: A Lifespan Approach in Working with Grieving Children* published by Charles C Thomas. She is widely published and has presented at state, national and international conferences in Ireland, Germany, Indonesia and China. She and her husband David Stein live in Bexley Ohio and are enjoying 4 young grandchildren.



Dr. Brian L. Bethel is a Professional Clinical Counselor-Supervisor (LPCC-S), a Licensed Chemical Dependency Counselor (LCDC III), and a Registered Play Therapist-Supervisor (RPT-S) with specialized training in counseling children, adolescents, and families. Dr. Bethel earned his PhD. in Counselor Education and Supervision from Ohio University where he also earned dual Master's degrees in Clinical Counseling and Rehabilitation Counseling. With over twenty years of clinical practice, Dr. Bethel brings a diversity of strengths to his clinical practice. As the founder and director of Interplay Counseling and Consultation Services, LLC., Dr. Bethel operates a private counseling practice and provides educational services to community organizations. He has dedicated much of his professional career to working with individuals impacted by trauma and continues as a mental health clinician for a Child Advocacy Center that serves children and families across southern and southeastern, Ohio.

In addition to his counseling practices, Dr. Bethel serves as an independent trainer and consultant. He has provided consultation services to various schools, social service agencies, court systems, and foster care agencies. Dr. Bethel serves as an independent trainer and consultant with the Ohio Human Services Training System and the Ohio Child Welfare Program where he was recognized for his training excellence as a recipient of both the "Rising Star" award in 2007 and the "Linda Pape" award in 2014. In 2018, Dr. Bethel was awarded an Award of Excellence in Research

from the Association for Play Therapy for his research on the use of play therapy for children with disabilities. Dr. Bethel is a frequent presenter at professional conferences and is recognized as an innovative, an exciting presenter on a local, state, national, and international level.